



# HONEY BADGER HERALD

## DOMUSCHOLA INTERNATIONAL SCHOOL NEWSLETTER

MESSAGE FROM THE

## HEAD OF SCHOOL

**MR. GINO LUAYON**  
HEAD OF SCHOOL



Dear DIS Community,

We celebrate another milestone for Domuschola International School, our 26th anniversary. It was good to see the parents, relatives, teachers, staff, and students playing and participating in the events. More than that, it was a joy to see the community together, deepening our bonds of family and friendship.

The work of raising children who inherit the future is not easy. Parenting and education form a sacred partnership: it starts with parents and thrives through collaboration with the school. It is a path filled with challenges and requires real sacrifices. But the difficulties pale beside the profound rewards—the growth we nurture, the potential that we tap. When we all work together with shared purpose, we don't just raise children, we help shape a better world.

You will see in this issue of our Herald the many achievements of our students sports, extra-curricular activities, and academics. Domuschola is getting known because of our collective hard work.

Be assured also of my prayers in this season of reflection and recollection.

God bless all of you.

Gino

### WHAT'S INSIDE:

- Feature:
  - 26<sup>th</sup> Foundation Day
  - Professional Development Day
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  - Open House
  - N/PK Field Trip: Home is Where we Grow
  - DISMUN Excels in ACMUN and BlueMUN
  - Sharing Smiles at Tahanan ng Pagmamahal
  - Kinder Field Trip: Discovering Our Community
  - Grade 4 Student Exchange Activity with CISM
  - Making New Connections with CISM



# *26th Foundation Day*





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Foundation  
Day*





26th  
Foundation  
Day



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Foundation  
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# 26th Foundation Day





# Professional DEVELOPMENT DAY



# PRIMARY PTC



# PARENT COFFEE MEETING





### Our Home Adventure Field Trip

This unit, our Nursery and Pre-Kindergarten learners embarked on a very special kind of field trip — visiting one another's homes. Moving from house to house, our little learners experienced firsthand that while every home may look different, each one is a place of love, belonging, and teamwork.



Through this meaningful experience, we explored our lines of inquiry: **“The home we belong to,” “Roles of people at home,”** and **“How the home works to achieve a goal”**.

# Home Is Where We Grow:

## Exploring Roles, Responsibilities, and Belonging

### Exploring Our Key Concepts Form – What makes a home a home?

The NPK learners identified the different parts of a house as well as the members of each household. They also had the pleasure to come up with questions to ask their families and conduct an interview to learn more about their homes. They discovered that although homes may differ in size, kind, and place, what truly makes a home is the people who live in it and care for one another.



**Function – What are homes for?**

Our learners discussed the purpose of a home: a place to rest, eat, play, learn, and feel safe. They also explored what each part of the home is for and how these spaces help them.



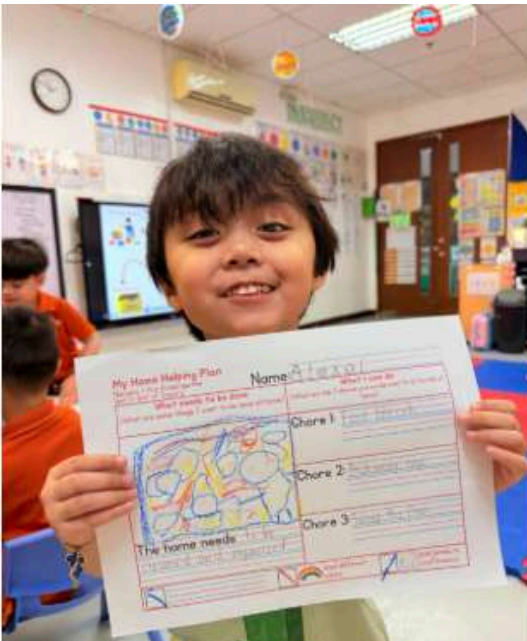
**Responsibility – What are our roles?**

The NPK learners reflected on their own responsibilities and the responsibilities of each family member. When asked, “What is your goal for your home?”, they all shared many thoughtful responses. Despite different ideas, they came to one shared goal: They want their homes to be clean and organized.

To bring this goal to life, each of our learners chose three chores to practice at home for one week. From tidying toys to watering the plants, they began experiencing what it means to contribute meaningfully to their homes.



# Learner Profile in Action



Throughout this unit, we saw our learners grow in many ways. As thinkers they thought of many ways to solve each problem they encountered. As communicators they confidently shared their ideas and feelings. Being principled meant showing commitment to each task they chose to do. The importance of being balanced meant caring for their home while also caring for themselves. And lastly, being reflective helped them to think about what they did, how they felt, and what they can do to improve.

<p><b>What went well</b> 🍀</p> <p>Alexei went back to school with us</p> <p>Everybody wore their shoes on their own</p> <p>Helped feelings</p> <p>Ate snacks on our own</p> <p>Risk-takers and Communicators</p>	<p><b>What we need to work on</b> 🗣️</p> <p>Following essential agreements</p> <p>Staying with your teacher</p> <p>Making safe choices</p> <p>Throwing trash away and packing away</p> <p>Asking permission first</p> <p>Saying thank you, please, excuse me</p> <p>Wiping mouth and hands</p> <p>Behaving inside the van</p>	<p><b>SEE</b> 👁️</p> <p>What did you see?</p> <ul style="list-style-type: none"> <li>bedroom</li> <li>plushie</li> <li>lamp</li> <li>bed</li> <li>curtain</li> </ul> <ul style="list-style-type: none"> <li>toys</li> <li>swards</li> <li>cat</li> <li>cat cage</li> <li>listens</li> <li>table</li> <li>books</li> </ul> <ul style="list-style-type: none"> <li>Living room</li> <li>tv, sofa</li> </ul>	<p><b>THINK</b> 🧠</p> <p>What do you think about it?</p> <ul style="list-style-type: none"> <li>it looks like a happy place</li> <li>people take a sleep or nap here</li> <li>it looks comfortable</li> <li>it is clean</li> </ul> <ul style="list-style-type: none"> <li>i think it has a lot of stuff but clean</li> <li>i think it's hard to clean</li> <li>it's a little bit tight, only a little space</li> <li>all of the kids can fit there</li> <li>hard to clean because you have to go around</li> <li>books are clean/organized</li> </ul> <ul style="list-style-type: none"> <li>it's clean</li> <li>i can take a nap there</li> <li>it looks comfortable</li> <li>i think i can relax</li> <li>it can be for resting even for a little while</li> </ul>	<p><b>FEEL</b> 😊</p> <p>How do you feel about it?</p> <ul style="list-style-type: none"> <li>Super happy</li> <li>relaxed</li> </ul> <ul style="list-style-type: none"> <li>happy, excited</li> </ul> <ul style="list-style-type: none"> <li>happy relaxed</li> </ul>	<p><b>DO</b> 🏠</p> <p>What can we do?</p> <ul style="list-style-type: none"> <li>we can clean up the mess</li> <li>we can clean up together</li> </ul> <ul style="list-style-type: none"> <li>we can play toys</li> <li>we can pack them away</li> <li>i can pet the cats</li> <li>we can take care of cats by feeding them food, and touch them gently</li> </ul> <ul style="list-style-type: none"> <li>we can just rest</li> <li>throw the trash in the trash can</li> <li>sweep the floor</li> </ul>
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## Wrapping Up Our Unit

As we conclude this unit and our chore week, our Nursery and Pre-Kindergarten learners are developing a deeper understanding of how important each member of the household is. They are learning that a home works best when everyone contributes with care and responsibility. As we move on to our next unit, we will learn that this responsibility starts at home and is later on integrated into having a shared responsibility to take care of our world—one small commitment at a time.





# DISMUN

## Excels in ACMUN, BlueMUN

This month of February, the Domuschola Model United Nations (DISMUN) represented the school in two different conferences, and delegates were awarded for their excellent performance during the two events.

Last February 13-15, 2026, Assumption College-San Lorenzo held its 5th ACMUN Conference, themed "Transforming Conflict to Cooperation: Advancing Global Development through Peace-keeping and Diplomacy". Committees offered ranged from standard UN committees such as UN Environmental Programme (UNEP), UN General Assembly (UNGA), World Health Organization (WHO), to reimaginings of Ragnarok (in Norse mythology, the twilight of the gods), and the Partition of the Indian Subcontinent.

After the three-day conference, the following delegates were recognized for their exemplary representation of their allocations:

- **Georgina Chua** (Grade 9) won both Best Delegate and Best Position Paper as the delegate of the Commonwealth of Australia in the UNEP;
- **Joaquin Deada** (Grade 11) won an Honorable Mention as the Delegate of Argentina in the UNGA; and
- **Miguel Ebreo** (Grade 11) won Best Position Paper as General Frank Messervy in the All-Indian Muslim League faction of the Historical Crisis Committee.

In addition, DISMUN also obtained its first-ever commendation as an Outstanding Delegation, in recognition of the overall excellence of its delegates.

Navyasri “Nikki” Gayam (Grade 9, UNEP), Fatima Ali (Grade 10, WHO), and Mario Gallardo (Grade 10, UNGA) also formed part of the school delegation for the 5th ACMUNC.

Meanwhile, the club also participated in the 2nd BlueMUN, held at the Ateneo de Manila High School last February 28-March 1, 2026, themed “Beyond the Blue Horizon: Reclaiming Hope in A Fractured World”. The event had four committees, with UNGA, UN Educational, Scientific, and Cultural Organization (UNESCO), and a student reliving of the 2013 Conclave, when Pope Francis was elevated as the first Jesuit pope.



The two-day conference ended with Miguel Ebreo (Grade 11) adding to his accolades, winning both Honorable Mention and Best Position Paper as Cardinal Wilfrid Napier in the 2013 Conclave; Mario Gallardo (Grade 10, UNGA) and Ritwick Dutta (Grade 11, UNESCO) also represented DISMUN.

Congratulations to all delegates!

The **Caring Badgers Club** conducted a meaningful visitation and turnover of donations at Tahanan ng Pagmamahal. This outreach activity was made possible through the generosity and support of our students and their families who wholeheartedly contributed for the children of Tahanan.

During the visit, the students personally handed over the collected items and spent quality time with the children at the shelter. They read storybooks to the kids, which were warmly received and truly enjoyed. The students also presented a simple song dedicated to the children of Tahanan ng Pagmamahal, bringing smiles and a joyful atmosphere to everyone present. More than just giving material donations, the experience allowed our students to share their time, interact with the kids and make connections with them.



“CREATE MEANINGFUL CHANGE.”

# Sharing Smiles

AT TAHANAN NG PAGMAMAHAL



Through this activity, the students learned valuable life lessons. They realized the importance of gratitude—appreciating what they have and recognizing that not everyone has the same privileges. They developed empathy by learning to put themselves in others' shoes and understanding the different circumstances people may face. The visitation also taught them that even small acts of kindness can make a meaningful difference in someone's life.





The Caring Badgers Club will continue to promote kindness, service, and community involvement. We are truly proud of our students for showing their care and compassion!

# DISCOVERING OUR COMMUNITY

## A KINDERGARTEN VISIT TO BRGY. UGONG

The Kindergarten class is currently exploring our Unit of Inquiry about Communities. One of the ways of gathering information and deepening their understanding was through a barangay field trip. During the visit, the children learned about the roles and responsibilities of barangay officials and the various services they provide to the people of Barangay Ugong.



**"CREATE MEANINGFUL CHANGE."**



It was a meaningful and enjoyable learning experience for the students. They had the opportunity to meet community helpers, visit different places within the community, and explore the barangay ambulance and fire trucks used during emergencies. The children were especially amazed by the CCTV room filled with screens, where they learned about the importance of CCTV in maintaining safety and security. Overall, it was a fun, engaging, and enriching experience for all the kids.





The Grade 4 class of Domuschola International School visited the Grade 4 class of Chinese International School Manila last February 26, 2026. Upon arrival, the students were divided into seven groups, each composed of a mix of both DIS and CISM students. They introduced themselves through fun games such as “Paint Me a Picture,” where they acted out described scenes, and a “Getting-To-Know-You” Bingo activity.

## Grade 4 Student Exchange Activity with CISM

By: Lucas Garcia

After the icebreaker, the students started with the main activity. Each group rotated through different stations to complete various tasks. At Station 1, they solved three simple Math problems. At Station 2, they searched for fossils on a drawn map. At Station 3, where they worked on a tectonic plates puzzle. Stations 4 and 5 involved learning animal facts and cup stacking.





After all the activities were completed, it was time for lunch. The students ate together in the assembly room while watching a Phineas & Ferb episode, specifically "Portal to Mars." Some students even visited the cafeteria to buy ice cream.

The visit ended with smiles, laughter, and new friendships. Both schools left the experience feeling more connected, grateful for the opportunity to learn, play, and build meaningful relationships beyond the four walls of their own classrooms.



On February 11, 2026, the Grade 5 students of Domuschola International met with their Chinese International School counterparts in the DIS Music & Movement Room.

The day unfolded with getting to know each other. DIS and CISM students formed two circles facing each other and rotated every few minutes. Within the circles, they talked about what they were learning in class. DIS Grade 5 students integrated their current lessons about migration by asking CISM students questions such as, "Have you ever migrated to another country before?"



# *Making New Connections with CISM*

by Maia Baculi





After that activity, students had a joint math class with Ms. Delizo. The lesson was about calculating how many students moved across schools, cities, and countries in both DIS and CISM, and then computing the percentage for each category. The students then organized themselves into groups of six and solved math problems together. DIS students were surprised by how effective the strategies of the CISM students were. Ms. Delizo then gave the students five minutes to discuss strategies for learning.



One of the last activities was when CISM Grade 5 students joined the DIS Primary students in their House Games. To end the day, the CISM and DIS Grade 5 students shared what they thought about each other.

Overall, DIS and CISM students had an enjoyable and memorable day. They learned new Math strategies and new things about each other. Together, they were able to practice the IB Learner Profile Attributes such as being Communicators and Thinkers. It was truly a fun and unforgettable day for both students and teachers!

**02-12 MAR**

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- GRADE 10 IGCSE MOCK EXAMS

**06 MAR**

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- GRADE 6-8 EDUCATIONAL FIELD TRIP

**13 MAR**

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- SECONDARY PTC

**14 MAR**

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- SCHOOL PLAY

**16 MAR**

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- NO CLASSES (REST DAY)

**18 MAR**

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- GRADE 3 STUDENT EXCHANGE WITH CISM

**18-21 MAR**

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- GRADE 9-10 SERVICE LEARNING ACTIVITY (CEBU)

**22-26 MAR**

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- GRADE 11-12 ACADEMIC STUDENT-EXCHANGE PROGRAM (SOUTH KOREA)

**30 MAR-03 APR**

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- HOLY WEEK (NO CLASSES)

**EVENTS**

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# ONCE ON THIS ISLAND JR.

BOOKS AND LYRICS BY  
**LYNN AHRENS**

MUSIC BY  
**STEPHEN FLAHERTY**

**MARCH 14, 2026**  
3:00 PM (MATINEE) / 6:00 PM (GALA)  
**REPERTORY EASTWOOD THEATER,**  
4/F EASTWOOD CITYWALK, QUEZON CITY

ONCE ON THIS ISLAND JR

is presented through special arrangement with Music Theatre International (MTI).  
All authorized performance materials are also supplied by MTI.  
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# ONCE ON THIS ISLAND JR.

1

## VIEW AVAILABLE SEATS

Scan the QR Code to view available seats.

### Shows:

**3:00 PM  
Matinee**

**6:00 PM  
Gala**



3

## PAY ONLINE OR AT THE SCHOOL CASHIER

### Ticket Prices:

**₱1,500 Center Orchestra**

**₱1,200 Side Orchestra**

*\*Ticket price applies to both children and adults.*

Pay at the school cashier and look for Mr. Sherwin Villaluz. For online payments, send a screenshot of your payment to [finance1.dismnl@globalschools.com](mailto:finance1.dismnl@globalschools.com) and [cdr.dismnl@globalschools.com](mailto:cdr.dismnl@globalschools.com)

### PAYMENT DETAILS:

**Bank/Branch: Metropolitan Bank and Trust Company (MBTC) – Valle Verde, Ugong Pasig**

**Account name: LUX ET SAL CORPORATION**

**Peso checking account: 199-7-19952950-8**

2

## SELECT YOUR SEAT/S

Look for Mr. Sherwin Villaluz at the Admin Office or email [finance1.dismnl@globalschools.com](mailto:finance1.dismnl@globalschools.com) and [cdr.dismnl@globalschools.com](mailto:cdr.dismnl@globalschools.com) to reserve your seat/s. Kindly wait for confirmation to secure your seat/s.

4

## CLAIM YOUR TICKETS

Tickets can be claimed at the Admin Office starting **March 11, 2026**. Kindly **bring your proof of payment**.



**FOOTBALL DIVISION 3  
BRONZE MEDALIST**



**BADMINTON LEG 2 (DIV. 3)  
SAHAR V. SILVER MEDALIST**



**BADMINTON LEG 2 (DIV. 1)  
ANDIE C. - SILVER MEDALIST**



**BADMINTON LEG 2 (DIV. 1)  
RITWICK D. GOLD MEDALIST**



**FOOTBALL DIVISION 4  
BRONZE MEDALIST**



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## Admissions & Marketing

# REFERRAL PROGRAM



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**GET ₱15,000.00 INCENTIVE**  
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admissions@domuschola.edu.ph



**JOIN US IN GROWING THE DIS COMMUNITY!**

**Share your happy school experiences with your family and friends.**

We are still welcoming transferees for selected grade levels  
for S.Y. 2025-2026

For more inquiries, please email us at [admissions@domuschola.edu.ph](mailto:admissions@domuschola.edu.ph).

Thank you, DIS parents, for your contribution to the growth of the  
Domuschola community!

# SCHOOL DIRECTORY

For any questions or concerns, please get in touch with the following:

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ASAC

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Learning Resource Center

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(Smart) Email: helpdesk.dis.ph@globalschools.com